

Supporting Undocumented Immigrant Students' College Access Through Adult Education: The Case of the City Colleges of Chicago

Luvia Moreno

Interim Dean of Student of Services

Harold Washington College

Luis Alfredo Narváez-Gete

Associate Vice Chancellor | Adult Education

City Colleges of Chicago

2024 College Changes Everything Statewide Conference

Tinley Park Convention Center, Tinley Park, Illinois | July 18, 2024

HAROLD WASHINGTON • HARRY S TRUMAN • KENNEDY-KING • MALCOLM X • OLIVE-HARVEY • RICHARD J. DALEY • WILBUR WRIGHT

CITY COLLEGES[®]
OF CHICAGO

Agenda

- Who's in the room? Welcome & introductions
- Grounding the Conversation: Basic Terminology & Map; Challenges & Barriers
- Turn & Talk: What challenges have you faced at your institution?
- National data
- Intersection of federal laws and education
- Adult Education in Illinois
- CCC admissions policies
- MAP Awards
- IL HB3438 & CCC compliance
- Turn & Talk: Who supports undocumented students at your campus? How about ELLs?
- Financial aid and opportunities
- Importance of partnerships
- Questions & comments



Before we get started . . .

How would you measure your level of awareness as to the postsecondary pathway available for undocumented students in the state of Illinois?

From 0 - 10

HAROLD WASHINGTON • HARRY STRUMAN • KENNEDY-KING • MALCOLM X • OLIVE-HARVEY • RICHARD J. DALEY • WILBUR WRIGHT

CITY COLLEGES[®]
OF CHICAGO

Terms

DREAMer

Undocumented people who are part of the DREAM Act era (2001) and identify with the movement.

New Arrival/Asylum Seeker
Person who is at U.S. port of entry or has entered the US and is requesting Asylum.

Undocumented

Refers to anyone in the U.S. without legal documentation. It includes those who entered the U.S. without inspection and proper permission from the government and those who entered with a legal visa that is no longer valid.

DACAmented

Undocumented people who have been granted Deferred Action for Childhood Arrivals (DACA)

Mixed Status Family

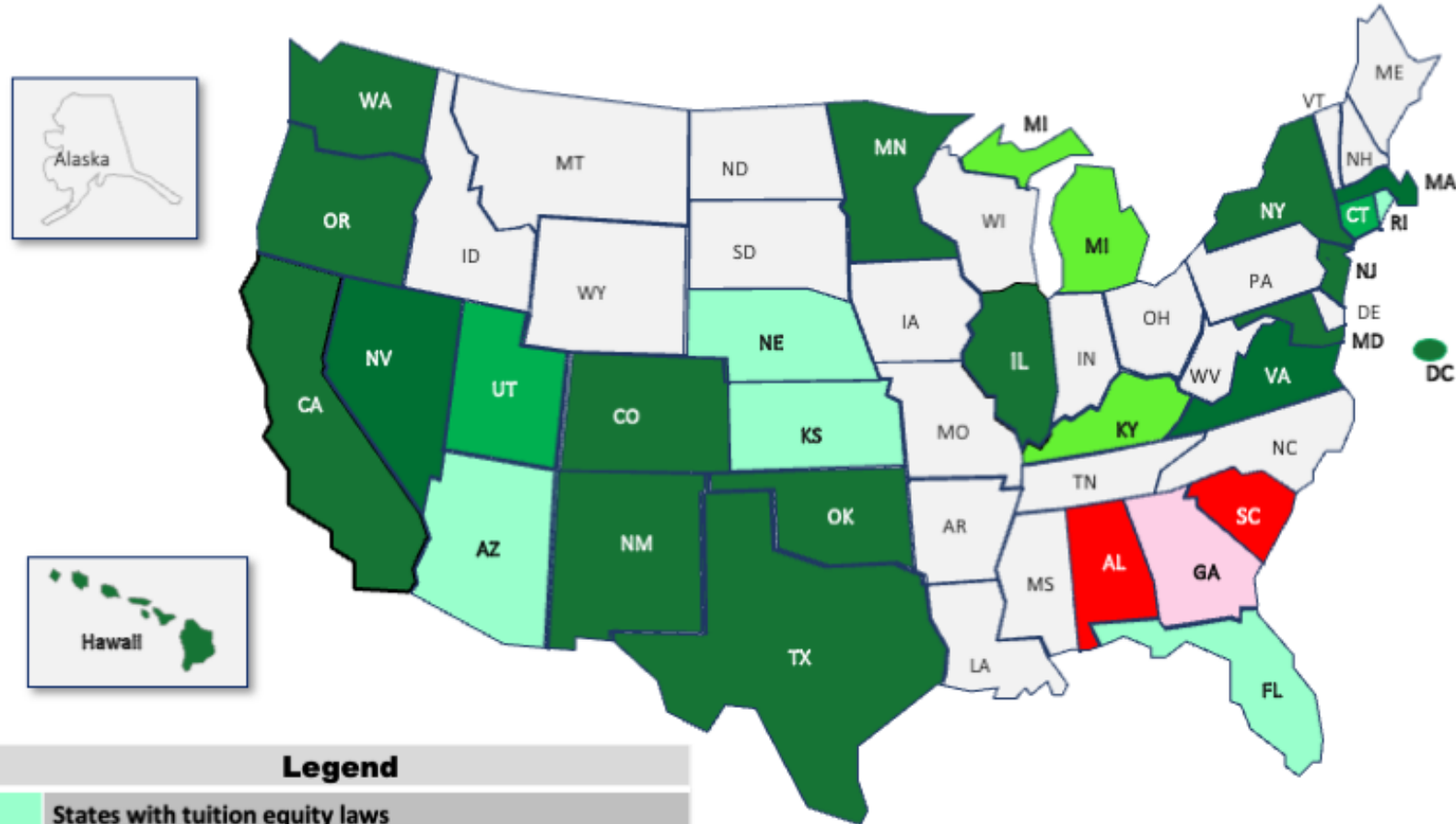
Situations where a person is a U.S. Citizen or Legal Permanent Resident (LPR) and has family members who are undocumented, or the person is undocumented and has family members who are U.S. Citizens or LPRs.



Drop the "I" Word

The term "illegal alien" is a racially charged slur used historically to dehumanize people.

State Laws & Policies on Access to Higher Education for Immigrants | August 2023



Legend

Light Green	States with tuition equity laws
Yellow-Green	States with tuition equity policies at major institutions
Green	States with tuition equity laws and scholarships
Dark Green	States with tuition equity laws or policies and some state financial aid
Red	States that ban enrollment to undocumented students
Pink	States where some college systems deny enrollment



Challenges and Barriers

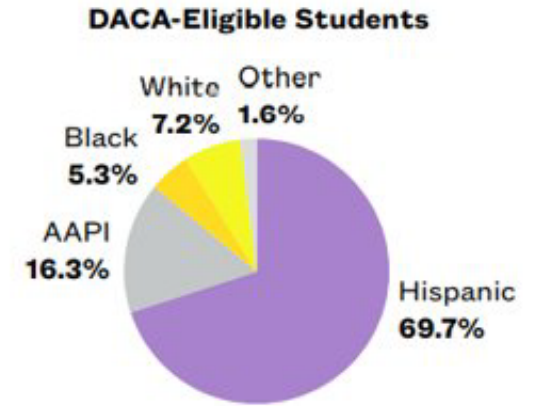
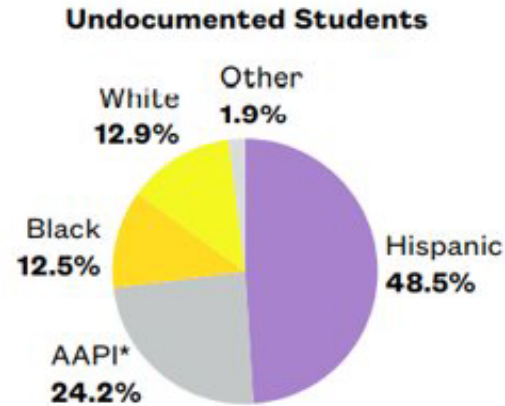
Higher Education	Legal	Emotional/Medical	Societal/Familial
<ul style="list-style-type: none">▪ Unwelcome and hostile campus environments▪ College admissions process and policies▪ Paying for college after the first year▪ No access to federal aid▪ Long commutes▪ Choosing a major (background checks, licensing, major requirements, etc.)	<ul style="list-style-type: none">▪ Immigration attorney fees/scamming	<ul style="list-style-type: none">▪ Limited access to healthcare▪ Lack of information about resources available▪ Anxiety and depression▪ Feelings of shame and insecurity about the future	<ul style="list-style-type: none">▪ Feelings of obligation to help the family▪ Unrealistic expectations of perfection▪ Fear of deportation

Turn & Talk

What challenges have you faced at your institution/organization when working with the undocumented immigrant population?

National Data - Race

Undocumented and DACA-Eligible Students in Higher Education By Race, 2019



	Undocumented Students	Share of Undocumented Students By Race	DACA-Eligible Students	Share of DACA-Eligible Students By Race
AAPI	103,263	24.2%	29,526	16.3%
Black	53,617	12.5%	9,607	5.3%
Hispanic	207,207	48.5%	126,515	69.7%
White	55,330	12.9%	13,010	7.2%
Other Race/Ethnicity	7,928	1.9%	2,966	1.6%

* Asian American and Pacific Islander

Source: U.S. Census Bureau; American Community Survey, 2018 American Community Survey 1-Year Estimates.

Source: [Presidents' Alliance on Higher Education and Immigration \(2020\)](#).

Intersection of Federal Laws and Education

1982 Supreme Court Case Plyler vs Doe

Prevents states from denying free public K-12 education on account of immigration status.

1947 Family Educational Rights & Privacy Act (FERPA)

Protects students' privacy rights regarding the disclosure of the students' education records.

2012 Deferred Action for Childhood Arrivals (DACA)

Executive order that protects eligible applicants from deportation and gives them work authorization for a renewal period of two years.

Directory Information is not Protected by FERPA:

Student name, Address, Telephone listing, Electronic mail (email) address, Photograph, Date and place of birth, Major field of study, Dates of attendance, Grade level (freshman, sophomore, etc.), Enrollment status (full or part-time), Participation in official recognized activities and sports, Weight and height of members of athletics teams, Degrees/certificates, honors, and awards received, Most recent educational agency or institution attended.

Students may request to block their directory information with their college Registrar.

Intersection of State Laws and Education

2003 HB 60 Acevedo Bill

Allows undocumented students to pay in-state tuition in Illinois public universities.

2011 SB 2185 Illinois DREAM Act

First in the country to create a private scholarship for undocumented youth. Mandates training for high school counselors. Offers access to college savings plans with the State Treasury.

2015 SB 0023 Attorney Act – Admission to Bar

Authorizes the IL Supreme Court to grant eligible DACA recipients a license to practice law in Illinois.

2017 ICCB Resolution

Allows undocumented students to pay in-district tuition when meeting community college residency rules.

2018 SB 3109 Immigration Licensure

Allows an applicant of a professional license through the Department of Professional Regulation Law to use an Individual Taxpayer Identification Number (ITIN) as an alternative to a SSN.

2019 HB 2691 Retention of Illinois Students & Equity (RISE) Act

Allows qualifying undocumented students to apply and receive state funding.

2022 HB 4332

Amends the Health Care Worker Background Check Act by permitting individuals to use an ITIN on an Illinois Department of Financial & Professional Regulation (IDFPR) license application instead of SSN.

2023 HB 3751

Amends the Illinois Municipal Code by allowing individuals who are legally authorized to work in the U.S. under federal law, including DACA recipients, to apply for city or county law enforcement jobs including police officer.

Adult Education programs in the state of IL

The mission and vision of adult education is to provide every individual in Illinois access to Adult Education and Literacy services. It is important that services are available throughout Illinois that prepare adult learners to succeed.

--Illinois Community College Board, FY24 Adult Education and Literacy Provider Manual

In Illinois...

- more than 1.15 million adults have less than 12 grades of formal education
- approximately 2.8 million Illinois residents speak a language other than English in their home, and
- more than 350,944 immigrants reside in Illinois.

Adult Education programs in the state of IL

The purpose of WIOA Title II—Adult Education and Literacy (WIOA Sec 202) is to assist adults to

1. become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency
2. assist adults who are parents or family members to obtain the education and skills that are necessary to becoming full partners in the educational development of their children
3. lead to sustainable improvements in the economic opportunities for their family

Adult Education programs in the state of IL

4. assist adults in attaining a secondary school diploma and, in the transition to postsecondary education and training, include career pathways assist immigrants and other individuals who are English language learners in improving their reading, writing, speaking, and comprehension skills in English and mathematics skills while acquiring and understanding the American system of government, individual freedom, and the responsibilities of citizenship

Adult Education programs in the state of IL

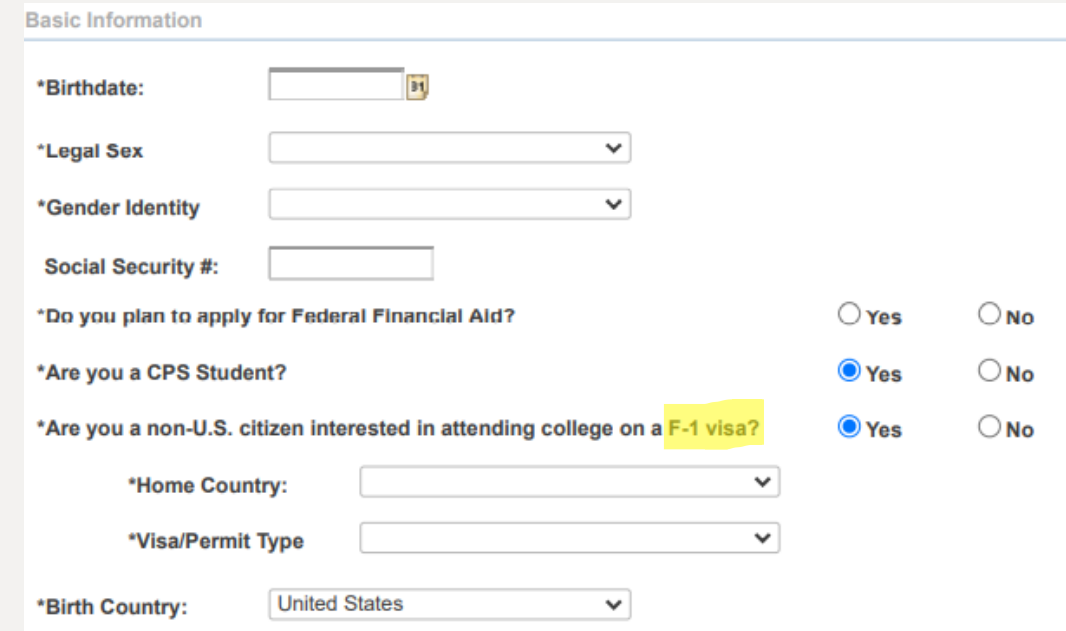
The **Illinois Community College Board** receives funding from the Federal government to provide **Integrated English Literacy Civics Education** instruction to **immigrants residing in Illinois**. The purpose of these funds is **to prepare adults** who are **English language learners** and place such adults in unsubsidized employment in in-demand industries and occupations **leading to self-sufficiency**. Integrated English Literacy/Civics Education (IELCE) includes **education to immigrants** and other limited proficient populations. Curriculum for this instructional category assists participants to **effectively engage** in the **education, work, and civic opportunities** of the United States of America.

CCC Admissions Process

- Our admissions application does not require students to disclose citizenship status.
- Undocumented student follow the same admissions process as any other student.

Caution: From time-to-time, undocumented students mistakenly state on their admissions application that they are a “non-U.S. Citizen seeking to attend college on an F1-Visa,” which prompts the student to provide documentation they do not have. Undocumented students must select “No,” in order to prevent a hold on their account.

If a student incorrectly selects they are international, they will automatically receive an International Student Hold (ISH)



The image shows a screenshot of the 'Basic Information' section of an admissions application form. The form includes the following fields and options:

- *Birthdate:** A text input field with a calendar icon.
- *Legal Sex:** A dropdown menu.
- *Gender Identity:** A dropdown menu.
- Social Security #:** A text input field.
- *Do you plan to apply for Federal Financial Aid?** Radio buttons for Yes and No.
- *Are you a CPS Student?** Radio buttons for Yes (selected) and No.
- *Are you a non-U.S. citizen interested in attending college on a F-1 visa?** Radio buttons for Yes (selected) and No. The text 'F-1 visa?' is highlighted in yellow.
- *Home Country:** A dropdown menu.
- *Visa/Permit Type:** A dropdown menu.
- *Birth Country:** A dropdown menu with 'United States' selected.

2022 MAP Recipients – Total and by College

College	2022 MAP Recipients
Daley College	20
Harold Washington College	37
Kennedy King College	8
Malcolm X College	52
Olive-Harvey College	4
Truman College	24
Wright College	48
Total	193

Important Notes:

*These numbers do not reflect total undocumented students enrolled in CCC only those who received MAP.

*Citizenship status is not tracked by Admissions or Financial Aid.

*Numbers do not reflect all undocumented students who qualify for state financial aid as not all qualifying students apply for various reasons.

Source: Student Financial Aid – District Office, March 2022.



Illinois House Bill 3438

Higher Ed. Dream Resources

Section 50. The Public Community College Act is amended by adding Section 3-29.14 as follows:

(110 ILCS 805/3-29.14 new) Sec. 3-29.14. Undocumented Student Liaison;
Undocumented Student Resource Center.

(a) Beginning with the 2022-2023 academic year, a board shall designate an employee as an Undocumented Student Resource Liaison [available at each campus].

(b) A board is encouraged to establish an Undocumented Student Resource Center on each campus of the community college district.

HB 3438

Directives

- Be available at each campus.
- Have direct access to enrollment management areas (recruitment, admissions, financial aid, advising, transfer, etc.).
- Report to senior leadership.
- Assist in reviewing institutional policies and procedures directly affecting undocumented and mixed status students.
- Work on outreach efforts to provide access to resources and support to students in grades 9-12.
- Direct students to financial aid and academic support.
- Be knowledgeable about policies and legislation through professional development provided by the Illinois Dream Fund Commission.
- Establishing an Undocumented Student Resource Center is encouraged.

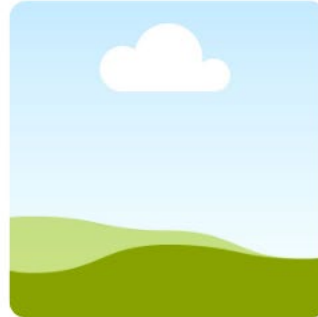
CCC
Undocu-Liaison
Implementation

Undocumented Student Liaisons

- Seven Liaisons and one District-wide Coordinator.
- In an Associate Dean or Director position reporting to upper leadership.
- Review and improvement of institutional policies is done in collaboration with decision-makers at the District and college levels.
- Outreach to prospective students.
- Partner with community-based organizations.
- Additional support through the **Undocumented Student Advocate Steering Committee**.
- Continuous professional development provided by the Illinois Dream Fund Commission and other experts.



MEET *the* UNDOCU-LIAISONS



COMING SOON
TBD
WRIGHT COLLEGE
TBD



IVONNE DEL OLMO
AS. DIRECTOR OF STUDENT FINANCIAL SERVICES
OLIVE-HARVEY COLLEGE
idelolmo@ccc.edu



JAMETA ROGERS
ASSOCIATE DEAN OF STUDENT DEVELOPMENT
DALEY COLLEGE
jrogers46@ccc.edu



JOSIEL MARRUFO
DIRECTOR, STUDENT DEVELOPMENT
TRUMAN COLLEGE
jmarrufo9@ccc.edu



AFTON DONALD
ASSOCIATE DEAN, STUDENT SERVICES
KENNEDY-KING COLLEGE
adonald2@ccc.edu



PEDRO NUNGARAY
ASSOCIATE DEAN, STUDENT SERVICES
HAROLD WASHINGTON COLLEGE
pnungaray@ccc.edu



PATRICIA CUEVAS
ASSOCIATE DEAN, STUDENT SERVICES
MALCOLM X COLLEGE
pcuevas@ccc.edu



LUVIA MORENO
DISTRICT COORDINATOR, UNDOCU-STUDENT SERVICES
lmoreno113@ccc.edu

Undocumented Student Services at City Colleges of Chicago

Components

Training and Education

- Undocumented Student Ally Training for faculty and staff
- Online resource guide for faculty and staff
- Specialized training by departments

Financial

- Over 90% of CCC Foundation scholarships are open
- Help with the Alternative App/RISE Act in your Financial Aid Office
- Scholarship database in the CCC Scholarships website
- Emergency funding open to all - Visit your Student Services office
- The Monarch Scholarship

Web and on Campus Presence

- www.ccc.edu/undocumented
- Instagram: ccc_undocuserVICES
- Virtual and in-person programming per semester
- Undocu-Ally posters, stickers and buttons

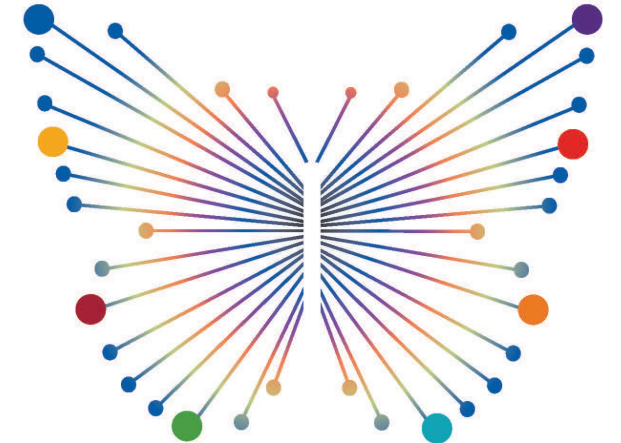
Legal

- The Chicago Legal Clinic at HWC Room 1027, P:(312) 553-3172
- Listing of city and national resources on Padlet
- Scholarship listing

Policy & Process Improvements

- Admissions
- Safety & Security
- Micro-internship opportunities through Parker Dewey
- And more to come

CITY COLLEGES
OF CHICAGO



I'M AN
UNDOCUALLY

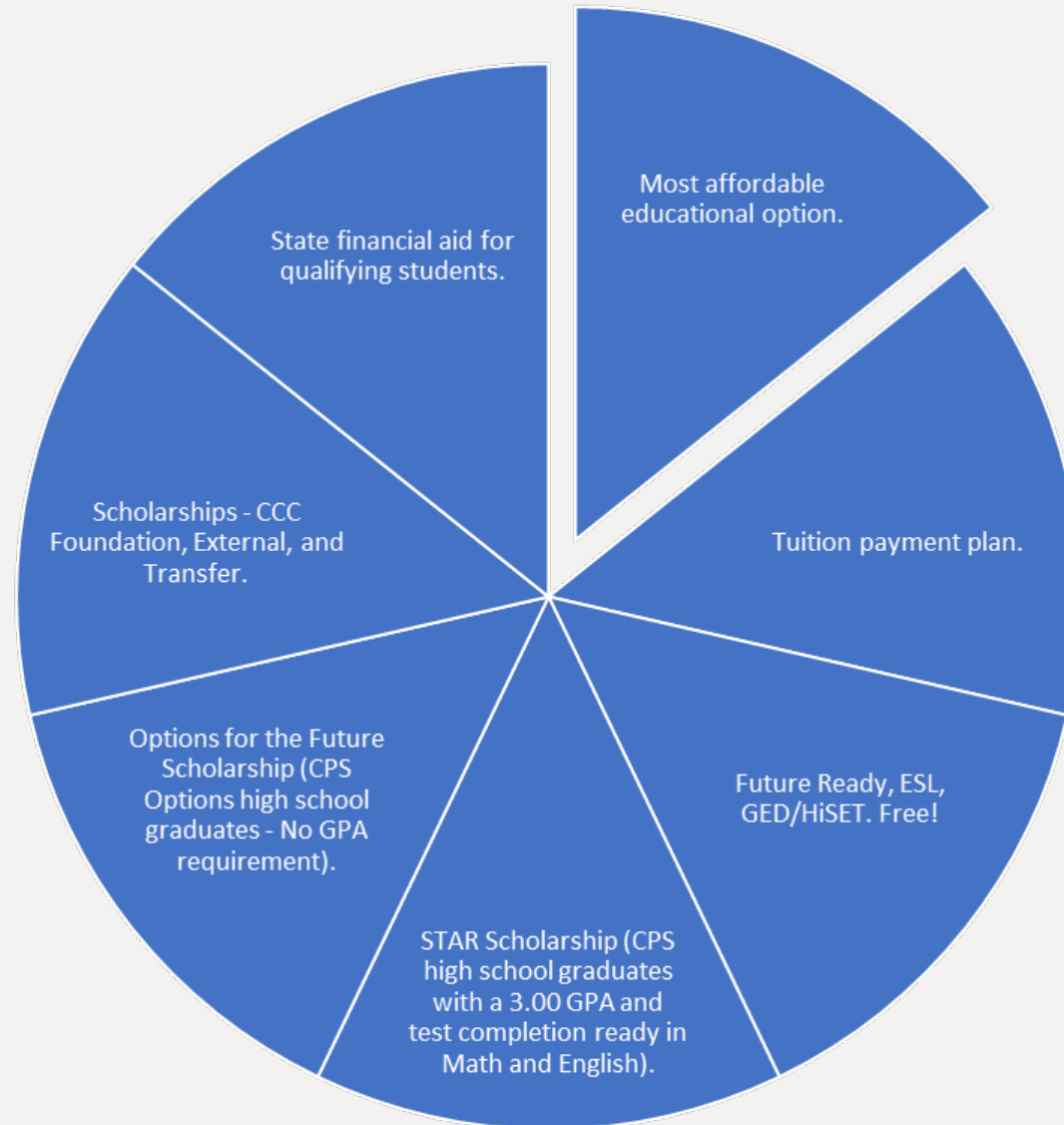
● Harold Washington ● Truman ● Kennedy-King ● Malcolm X ● Olive-Harvey ● Daley ● Wright

Turn & Talk

Who supports undocumented students at your campus?

How are English Language Learners provided additional support around their linguistic needs?

How Undocumented Students can Finance their Education at CCC



The CCC Monarch Scholarship

Apply for the Scholarship

CITY COLLEGES
OF CHICAGO

MONARCH SCHOLARSHIP

SPRING 2024 APPLICATION DEADLINE:
DECEMBER 15, 2023

CRITERIA

- Be an undocumented student admitted to CCC.
- Be eligible for in-district tuition.
- Be degree seeking, enrolled in at least 6 credit hours.
- Hold a high school diploma or its equivalent.
- Agree to give back to their campus and/or demonstrate campus or community involvement.
- Agree to meet with the Undocumented Student Liaison at their College if awarded.
- 2.5 GPA or higher.
- Be ineligible for Star.

AWARD

- A committee reviews and makes final selection.
- Award is intended for tuition and related fees.
- Intended for use in spring 2024 semester at CCC.
- Last dollar, refundable.

APPLICATION

<https://ccc.academicworks.com/opportunities/459>



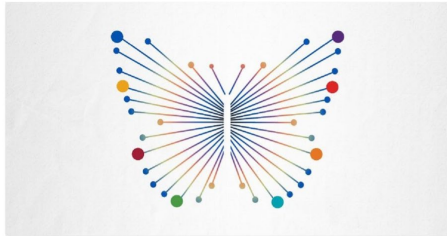
Donate to our Fund

CITY COLLEGES
OF CHICAGO
FOUNDATION


CCC MONARCH SCHOLARSHIP FUND FOR UNDOCUMENTED STUDENTS
Ensuring All Chicago Residents have Access and Opportunity to Higher Education

Donate

[Share Fundraiser](#)

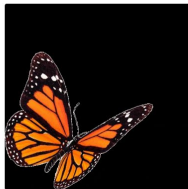


Organized by [City Colleges of Chicago Foundation](#) → Verified



[Fundraise](#)

\$50 Career Services at Truman made a \$50 donation in honor of Kathleen Gallo
8 days ago
In honor of Kathleen Gallo
[Love](#) [Comment](#) [Share](#)

\$50 Regina Charles Lira made a \$50 donation
8 months ago

[Love](#) [Comment](#) [Share](#)

\$25 Gail made a \$25 donation
8 months ago
Be mindful of your privilege!

Micro-Internships through Parker Dewey



Get Experience. Get Paid. Get Hired.



Demonstrate your skills, explore career paths, and expand your professional network with a Micro-Internship. These exciting opportunities are:

- **Short-term:** Projects typically range from 10-40 hours in duration and most are remote, making them perfect for students with irregular or hectic schedules!
- **Paid:** Each project has a fixed rate of pay and expected amount of time to complete.
- **Professional:** Assignments are similar to those given to interns or new hires.
- **Comprehensive:** Projects span all industries and departments (sales, marketing, HR, finance, etc.), and can take place year-round, not just during academic breaks.

Create your profile today:



www.parkerdewey.com/career-launchers

New at City Colleges of Chicago: Partnership with Parker Dewey!

How it Works

Create a Profile



Signing up takes less than 10 minutes!

www.parkerdewey.com/career-launchers

See Micro-Internships



Check out details on available assignments, including when they're due and the pay.

Apply



Decide which opportunities interest you - this is a great way to explore different roles and industries.

Complete the Assignment



Once selected, work directly with the company. Do your best to make a good impression!

Best practices to walk away with:

High School

- Inform your immigrant students and their parents/sponsors that college is possible regardless of limited English proficiency or documentation/citizenship status—push for the Seal of Biliteracy as possible

College

- Identify if the best pathway for undocumented students can be via free Adult Education ESL classes that build a pathway for students to go into credit-bearing course at low or no cost to them
- Wrap around services is everything! Food pantry, child-care, tutoring—connect with all!

All

- Partnerships are great!

Partnerships

Who can you connect with around your school/college to support students?

- Local school district; churches; cultural centers

What additional support can students receive from other entities?

- Is there local representation of their country of origin here in Chicago?

Consider reaching out to ICIRR

- Illinois Coalition of Immigrant and Refugee Rights (www.icirr.org)

Consider joining the ICAN



The next virtual meeting
of the Illinois College
Access Network will be
on Tuesday, September
24 from 8:30 to 10 a.m.

Credit to Harold Washington College Dean of Student Services
Luvia Moreno for creating this slide deck

Let's Connect!
LMoreno113@ccc.edu
LNarvaez5@ccc.edu

CITY COLLEGES[®]
OF CHICAGO



CITY COLLEGES[®]
OF CHICAGO

Undocumented
Student Services

